



Anti – Bullying Policy

1. Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

2. Aims and Objectives

- a. Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.
- b. We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.
- c. This policy aims to produce a consistent school response to any bullying incidents that may occur.
- d. We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.
Through initiatives such as Circle Time and an Anti-Bullying Charter, we encourage our pupils to promote our School as a bully free zone.
The weekly Merit Book and Assembly Systems where Infants and Juniors are rewarded for good work, behaviour, manners and conduct is seen as a positive re-inforcement of School Policy.
- e. This policy has regard to the DfES guidance Bullying: Don't suffer in silence.

3. The Role of the Board of A for E Ltd

- a. The Board of A for E Limited supports the Headteacher in all attempts to eliminate bullying from our School. This policy statement makes it very clear that the Board does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.
- b. The Board monitors the incidents of bullying that occur, and reviews the effectiveness of the School Policy regularly. The Headteacher is required to keep accurate records of all incidents of bullying and to report to the Board on request about the effectiveness of school anti-bullying strategies.





4. The role of the Headteacher

- a. It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all Staff (both teaching and non-teaching) are aware of the School Policy and know how to deal with incidents of bullying. The Headteacher reports to the Board about the effectiveness of the anti-bullying policy on request.
- b. The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong.
- c. The Headteacher ensures that all members of Staff receive sufficient training to be equipped to deal with all incidents of bullying.
- d. The Headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5. The Role of the Teacher

- a. Teachers in our School take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the School. Meetings with parents concerning such issues are noted and recorded.
- b. Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

6. The role of Parents

- a. Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately or the school's Headmistress or Deputy Headmistress
Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the School.
Parents are encouraged to sit with their child and discuss the anti-bullying charter, which is issued to all pupils from the time they enter Year One. Both are encouraged to sign and return the Charter to the School. They are then given their own copy to display at home.

KAK/PH October 2005
Revised 2.4.07/11.5.10/14.9.11

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